

Sarah Daniel Rasher, Ph.D.

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Co-Director, OER Associates LLC (2023-present)

Previously: Senior Research Associate (2018-2023), Research Associate (2013-2018)

Current and recent projects include:

- **University of California – Riverside (2025-):** Evaluation for a state-funded faculty instructional development program
- **Prairie State College (2023-):** Grant proposal and evaluation support for state-funded programs at a community college
- **Chicago State University (2021-):** Grant proposal and evaluation support for publicly and privately funded programs at a public, four-year institution
 - Transfer Innovation Impact Model (TIIM) (2025-)
 - Office of Special Education Programs (OSEP) Personnel Development (2023-)
 - Minority Science and Engineering Improvement Program (MSEIP) (2023-25)
 - Pathways to Success transfer support program (2021-26)
 - RECESS-HP health professions support program (2021-26)
 - Early Childhood Access Consortium for Equity (ECACE) (2022-24)
 - David Kanis Child Development Center (2021-22)
- **Education Development Center (2019-):** Observe programs, conduct interviews, and write reports on afterschool programs in the 21st CCLC Program throughout Illinois
- **Educare West DuPage (2017-2025):** Local Evaluation Partner for a dual-language early childhood center
- Web design and social media management for OER Associates LLC

EDUCATION & TRAINING

- Ph.D. in English, University of Connecticut 2012
Primary concentration in sixteenth- and seventeenth-century British literature
- M.A. in English, University of Connecticut 2006
- B.A. in Liberal Arts, Sarah Lawrence College 2001
Major concentration in English literature and creative writing; minor concentrations in history and mathematics

SELECTED EMPLOYMENT EXPERIENCE

Assistant Professor of English, St. Augustine College, Chicago, IL 2013-2015
Fully accredited, not-for-profit college offering two- and four-year degrees, primarily serving the Hispanic community in the Chicago area

Graduate Teaching Assistant, University of Connecticut, Storrs, CT 2004-2012
Flagship public university of Connecticut – courses in composition and English literature

Collections Processor, Dodd Research Center, Storrs, CT 2006-2007
Research archive and special collections library at the University of Connecticut

Assistant Language Teacher, Kanagi Town Board of Education, Kanagi, Aomori, Japan 2001-2003
Public primary and middle school district serving a small town in rural Japan

AWARDS AND CERTIFICATIONS

- **Certificate in Data Analysis for the Social Sciences.** MITx, December 2016.
- **AETNA Award for the Teaching of Writing.** University of Connecticut, 2007.

PROFESSIONAL ORGANIZATIONS AND FELLOWSHIPS

- Transforming the Evaluation Ecosystem Community of Practice (2026-)
- American Evaluation Association
- Chicagoland Evaluation Association
- Professional and Organizational Development Network in Higher Education (POD Network)

SELECTED PUBLICATIONS AND CONFERENCE PRESENTATIONS

- **“Addressing Inequity: Impacts of the ECACE Program Implementation on the Early Childhood Teacher Candidates.”** Paper presentation, 8th International CREA Conference, 2025.
- **“Asking the Right Questions: Developing Surveys to Measure Experiences of Discrimination and Racial Socialization Among Early Childhood Families and Staff in the Educare Learning Network.”** Paper presentation, 7th International CREA Conference, 2023.
- **“Imagining the Future of LGBTQ+ Evaluation: New(er) Directions and What Comes Next.”** *New Directions in Evaluation*, 2022, 171-191.
- **“Investigating the Effectiveness of An Intensive Professional Development Program in Math Education.”** *Journal of Education and Human Development* 10 (2), 2022.
- **“Educare Insights Snapshot: Supporting and Engaging Families of Young Children During the COVID-19 Pandemic.”** Start Early, Spring 2021.
- ***Deep Space Dive Podcast.*** Co-host, *Graphic Policy Radio*, (2020-).
- **“Family Support Staff and Parent Relationships in Early Childhood Education Settings.”** Poster session, NRCEC 2020.
- **“Dual Language Learners: Research on Early Learning and Development in the Context of the Educare Learning Network.”** Educare Insights, August 2020.
- **"She Never Had Been a Bride in Her Life: The Marriage of Roxana and Amy."** *Digital Defoe: Studies in Defoe & His Contemporaries* 4.1 (fall 2012): 1-16.
- **“Disorderly Conduct.”** *Chronicle of Higher Education* 55.7 (October 10, 2008): B24. Reprinted in *Learning Disabilities: Perspectives on Diseases and Disorders*. New York: Greenhaven/Gale, 2010.

SPECIAL SKILLS

- Certified reliable in CLASS Pre-K and ITERS-3.
- Languages: Spanish (fluent), Japanese (speaking and reading proficient), Latin (reading proficient), German (reading proficient).
- Computer Skills: Proficient in HTML, CSS, SQL, and R, as well as in WordPress content management. Advanced skills in Word, Excel, and PowerPoint. Active social media presence and proficiency in major platforms.