



Adam McKee Research Assistant Professor Email: adam.mckee@wsu.edu http://www.sesrc.wsu.edu/

AREAS OF EXPERTISE

Program Evaluation
Qualitative Research
Project Management
Survey Design and Implementation
Report Writing

EDUCATION

Ph.D. Sociology.

2019: Washington State University Pullman, Washington

M.Ed. Gerontology.

2012: University of Central Oklahoma, Edmond, Oklahoma

B.A. Sociology.

2009: University of Central Oklahoma, Edmond, Oklahoma

SELECTED PUBLICATIONS, POSTERS, AND PRESENTATIONS

McKee, A. (2022). "Why don't you have a mommy?": Gay fathered families' experiences navigating heteronormativity in the United States. *Journal of Homosexuality, 69*(4), 677-698. https://doi.org/10.1080/00918369.2020.1848149

"Gay Men's Parenting Desires across the Life Course: Resisting and Overcoming Heterosexist Gender Role Strain" (Tracing Lifecourses and Dynamic Family Relationships. Formal Paper and Research in Progress Session) March 2020, Pacific Sociological Association Annual Meeting, Eugene, OR

"Queering the Family: Gay Fathers and Their Children's Experiences Negotiating Heteronormativity" (Section on the Sociology of the Family Paper Session. LGBT Families) August 2018, American Sociology Association Annual Meeting, Philadelphia, PA

McKee, A. (2017). Gay men and fatherhood: Doing gender, queering gender, and the package deal. *Sociology Compass*, *11*(7), 1-11. https://doi.org/10.1111/soc4.12492



"Gay Men and Fatherhood: Doing Gender, Queering Gender, and the Package Deal" (Intimate Relationships, Families, and Reproductive Politics: Patterns of Parenting. Formal Paper Session) April 2017, Pacific Sociological Association Annual Meeting, Portland, OR

"Gay Men and Fatherhood: Doing Gender, Queering Gender, and the Package Deal" (Section on the Sociology of the Family Paper Session. Reproduction/Parenthood and Families) August 2016, American Sociology Association Annual Meeting, Seattle, WA

WORK EXPERIENCE/ POSITIONS HELD

Research Assistant Professor, Washington State University, Pullman, WA

Social and Economic Sciences Research Center, 2022 - Present

- Design, perform, and lead evaluations on large, federally funded grants
- Draft scopes of work and budgets, and submit proposals
- Manage multiple projects' timelines and budgets
- Communicate regularly with clients and internal team members
- Draft, revise, program, and test mail, phone, and web surveys
- Perform statistical analyses in SPSS
- Perform thematic coding and analysis in MAXQDA and Microsoft Excel

Project Manager, Washington State University, Pullman, WA

Social and Economic Sciences Research Center, 2020 – 2022

- Assisted in designing and performing evaluations on large, federally funded grants
- Drafted, revised, programed, and tested mail, phone, and web surveys
- Performed statistical analyses in SPSS and qualitative analyses in MAXQDA

Graduate Student Researcher and PhD Scientist, Washington State University, Pullman, WA

Sociology Department, 2013 – 2020

- Led study focused on the lived experiences of gay fathers
- Designed interview schedule and conducted semi-structured interviews with 37 gay fathers
- Coded interview data in NVivo
- Performed thematic analysis on interview data using NVivo
- Published results in peer-reviewed publications



Graduate and Adjunct Instructor, Washington State University, Pullman, WA Sociology Department, 2013 – 2020

- Designed and taught 6 undergraduate classes
- Advised and evaluated students
- Mentored undergraduates and incoming graduate students
- Participated in ongoing education, fellowships, and workshops to advance skills and assist in student retention, especially students from diverse and non-traditional backgrounds

SELECTED PROJECTS

Evaluation team lead for the following federal (NSF) grants:

- GeoTech National Center | 2020 Present
- InnovATEBIO National Biotechnology Center | 2020 Present
- Alumni Network and Speed Networking Project | 2022 Present
- REVVED Revolutionizing Electric Vehicle Education Project | 2022 Present
- Central Oregon Community College S-STEM Project | 2023 Present
- Electric Vehicle Service Technology Certificate (EVServTech) Project | 2023 Present
- ORCA EAGLE GEOPAths Project | 2024– Present

Evaluation team member for the following federal grants:

- Developing Assessment Items for High School Cybersecurity Courses Project | 2022 Present
- Restoration for All Project | 2023 Present
- Transforming Language Access to Empower Students Project | 2024 Present

Evaluation consultant for the following grants:

- Marine Technology Society's E-Compete Project | 2020 Present
- NIH Biotechnology Training Program at Washington State University | 2021 Present

AWARDS / HONORS

- Finalist, Excellence in Online Teaching Award, Washington State University (WSU) Global Campus | 2019 – 2020
- Fellow, LIFT (Learn. Inspire. Foster. Transform.) Faculty Fellowship, WSU Vancouver | 2017 2018
- Mentor, CLASP (Critical Literacies Achievement and Success Program), WSU Vancouver | 2017



PROFESSIONAL DEVELOPMENT

"Interpreting Evaluation Data – Unlocking Insights for Project Improvement" Preconference Workshop. October 2023, Advanced Technological Education: Principal Investigators' Conference. Workshop Leaders: Lyssa Becho, Western Michigan University & Megan Lopez, Western Michigan University.

"Engaging Intentionally with Diversity, Equity, and Inclusion in your ATE Evaluation" Preconference Workshop. October 2022, Advanced Technological Education: Principal Investigators' Conference. Workshop Leaders: Lyssa Becho, Western Michigan University, Ayesha Boyce, Arizona State University, & Tiffany Tovey, University of North Carolina Greensboro.

"Foundations of Evaluation & Applied Research Methods" Workshop. August 2021, Claremont Evaluation Center. Workshop Leaders: Stewart Donaldson, Claremont Graduate University & and Christina Christie, UCLA.

"Navigating Difficult Dialogues about Current Events in the Classroom and on Campus" Teaching Workshop. August 2016, American Sociological Association Annual Meeting. Workshop Leaders: Shirley A. Jackson, Portland State University & Jeanne Flavin, Fordham University.