



# 2023 ATE Evaluation Summit

## AGENDA

May 22, 23, and 25 | 1 – 4 p.m. ET (10 a.m. – 1 p.m. PT)

## Purpose

The ATE Evaluation Summit aims to bring together ATE project staff, evaluators, NSF program officers, and EvaluATE to discuss the current and future state of ATE evaluation.

Through discussions, we aim to contribute to the improvement of ATE evaluation by:

1. Collectively identifying what high-quality ATE evaluation looks like in practice,
2. Identifying barriers and facilitators in ATE evaluation, and
3. Strengthening relationships between ATE project staff, evaluators, and NSF program officers.

Participants will gain:

- Insight on current practices of ATE evaluation
- A clearer vision of what successful ATE evaluation looks like in practice
- Deeper understanding of the role different groups play in supporting ATE evaluation

## Acknowledgments

We want to acknowledge a few points upfront about the structure and content of this event.

1. The ATE Evaluation Summit is intended to be driven by discussion and participation by all. Participants were intentionally chosen to represent a variety of experiences, perspectives, and backgrounds. ATE project staff, principal investigators, grants specialists, evaluators, EvaluATE staff, and NSF program officers were all invited because each has a unique perspective on how evaluation is practiced and its implications for ATE projects. You each have valuable insight to share.
2. The EvaluATE team has been thoughtful about how to best engage this group in a virtual setting. Throughout the event, we will use small group breakout rooms, individual work, and a virtual whiteboard to be mindful of holding space for all voices in multiple ways. Please be aware of how you're engaging in this event. A good guiding statement is to talk as much as you listen and listen as much as you talk.
3. This event is not the beginning or the end but a moment of reflection amidst a larger effort to view ATE evaluation within the complex systems it inhabits. EvaluATE has been working to strengthen the evaluation capacity of both ATE evaluators and non-evaluators. However, we are more impactful when we collaborate and co-create with others.

# Schedule

## PRE-WORK

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
2-3 hours	Read and reflect on <i>The State of Evaluation in the Advanced Technological Education (ATE) Program</i>	To ground participants in current practices and trends in ATE evaluation.	Self-driven	<a href="#">The State of Evaluation in the ATE Program Report</a>	Submit responses to reflection questions via Qualtrics by <b>Friday, May 19</b>

## MONDAY, MAY 22

### What does ATE evaluation look like currently?

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
1 p.m. ET 10 a.m. PT	Welcome and review of purpose of the day	Provide context for the meeting. Ensure all participants know how to engage and what to expect.	Samantha and Lyssa	<ul style="list-style-type: none"> <li>Meeting agenda</li> </ul>	
1:20 p.m. ET 10:20 a.m. PT	Opener activity ( <i>small groups</i> )	Build community and explore why ATE evaluation is	Samantha		1. Why is ATE evaluation important to you?

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
		important to participants.			
1:50 p.m. ET 10:50 a.m. PT	Reflection on <i>The State of Evaluation in the ATE Program</i> (small group discussion with full group share out)	Identify meaningful trends and interpretations from current practices in ATE evaluation. Build a shared foundation for future conversations.	Val	<ul style="list-style-type: none"> <li><a href="#">The State of Evaluation in the ATE Program</a></li> <li>Virtual Whiteboard</li> </ul>	<ol style="list-style-type: none"> <li>How do findings in the report reflect your experience with evaluation in the ATE program?</li> <li>How do findings in the report <i>not</i> reflect your experience with evaluation in the ATE program?</li> <li>What is one finding that stood out to you in the report? Why were you drawn to it?</li> </ol>
2:35 p.m. ET 11:35 a.m. PT	<b>10-minute break</b>				
2:45 p.m. ET 11:45 a.m. PT	<b>Welcome back summary &amp; review of visual notes</b>				
2:50 p.m. ET 11:50 a.m. PT	ATE Evaluation hopes and fears (small group discussions with full group share out)	Understand the expectations of and hesitations around ATE evaluations from various perspectives. Gain a shared understanding of ATE evaluation.	Lyssa	<ul style="list-style-type: none"> <li>Virtual Whiteboard</li> </ul>	<ol style="list-style-type: none"> <li>What are your hopes for evaluation in the ATE program? What do you hope it accomplishes?</li> <li>What are your fears for ATE evaluation? What makes you hesitant or cautious about evaluation in the ATE program?</li> </ol>
3:50 p.m. ET 12:50 p.m. PT	<b>Closing &amp; Review of visual notes</b>		Samantha		

## TUESDAY, MAY 23

### What should ATE evaluation look like?

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
1 p.m. ET 10 a.m. PT	Welcome and opening activity	Provide context for the day. Ensure all participants know how to engage and what to expect.	Samantha		Please bring a sticky note! Any sticky note will do.
1:30 p.m. ET 10:30 a.m. PT	How do the JCSEE program evaluation standards show up in ATE evaluation? ( <i>small group discussions with full group share out</i> )	Identify what high-quality evaluation should look like in the ATE context.	Val	<ul style="list-style-type: none"> <li><a href="#">Checklist of The Program Evaluation Standards Statements</a> by the Joint Committee on Standards for Educational Evaluation</li> <li>Virtual Whiteboard</li> </ul>	1. How should the evaluation standards show up in ATE evaluation?
2:30 p.m. ET 11:30 a.m. PT	<b>10-minute break</b>				
2:40 p.m. ET 11:40 a.m. PT	<b>Welcome back summary &amp; review of visual notes</b>				
2:45 p.m. ET 11:45 a.m. PT	What would <i>bad</i> ATE evaluation look like?	Thinking of the worst ideas possible can help us reverse them to find solutions.	Lyssa		<ol style="list-style-type: none"> <li>What would <i>bad</i> ATE evaluation look like?</li> <li>How might we facilitate <i>bad</i> ATE evaluation?</li> </ol>

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
3:15 p.m. ET 12:15 p.m. PT	Fishbowl discussion exploring reflections from “Advancing ATE Evaluation” section of <i>The State of Evaluation in the ATE Program</i>	Integrate perspectives and voices of those who may not be in attendance to understand what it might look like to advance ATE evaluation.	Lyssa	<ul style="list-style-type: none"> <li><a href="#"><i>The State of Evaluation in the ATE Program</i></a></li> <li>Virtual Whiteboard</li> </ul>	<ol style="list-style-type: none"> <li>How do findings in the “Advancing ATE Evaluation” section of the report reflect your experience with evaluation in the ATE program?</li> <li>How do findings <i>not</i> reflect your experience with evaluation in the ATE program?</li> <li>What is one finding that stood out to you in the report? Why were you drawn to it?</li> </ol>
3:50 p.m. ET 12:50 p.m. PT	<b>Closing &amp; Review of visual notes</b>		Samantha		

# THURSDAY, MAY 25

How do we get there?

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
1 p.m. ET 10 a.m. PT	Welcome and opening activity	Provide context for the day. Ensure all participants know how to engage and what to expect.	Samantha		1. Which blob person best represents you at the moment? Which one resonates with you the most at this time?
1:15 p.m. ET 10:15 a.m. PT	Mapping the systems surrounding ATE evaluation ( <i>small group discussions with full group share out</i> )	To understand connections, drivers, and patterns around ATE evaluation. Identify the facilitators and barriers to closing the gap between the current state of ATE evaluation and future aspirations.	Val		1. Reflecting on your cluster map with “good ATE evaluation” at the center. What patterns emerge? Does anything surprise you? 2. What are some facilitators to good ATE evaluation? 3. What are some barriers to good ATE evaluation?
2:15 p.m. ET 11:15 a.m. PT	<b>10-minute break</b>				
2:25 p.m. ET 11:25 a.m. PT	<b>Welcome back summary &amp; review of visual notes</b>				
2:30 p.m. ET 11:30 a.m. PT	Start, Stop, Continue	To get balanced, actionable feedback, encouraging the group to optimize and	Lyssa		1. To achieve the aspirations we have discussed for high-quality evaluation, what needs to stop, start, and continue?

Time	Agenda Item	Purpose	Facilitator	Materials to Review	Questions to Consider
3:15 p.m. ET 12:15 p.m. PT	Commitment activity	improve a situation with clear actions.	Lyssa		<ol style="list-style-type: none"> <li>1. What behavior changes will you make going forward?</li> <li>2. Who will you share your takeaways from the ATE Eval Summit with?</li> </ol>
3:45 p.m. ET 12:45 p.m. PT	Closing & Review of visual notes				