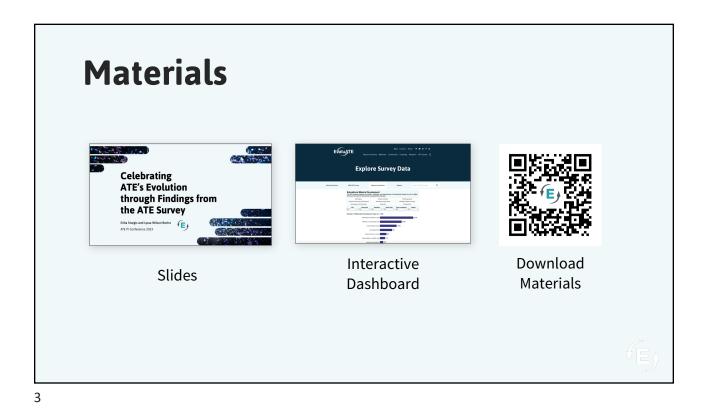


EVALUATE

| INTERPORTED | INTE

2



Introductions



ErikaSturgis



LyssaWilson Becho



4

Special Thank You



Valerie Marshall



Maureen Green



Ryan Castillo



Michael Hart



Arlen Gullickson



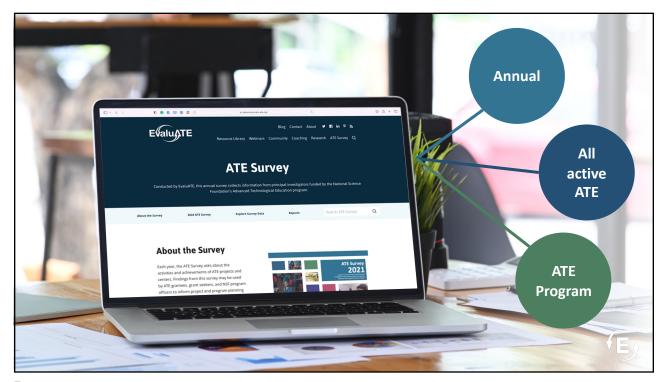
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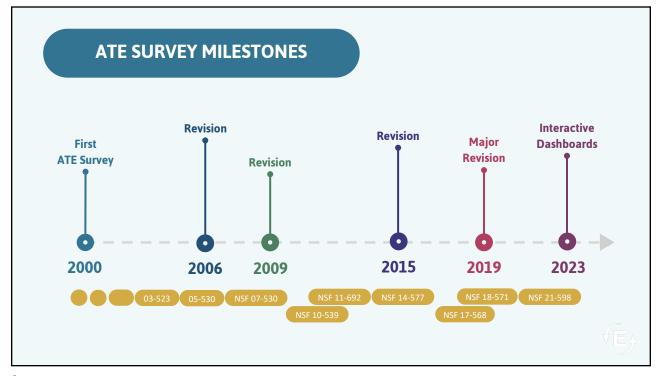


This material is based upon work supported by the National Science Foundation under Grants No. 1841783. The content reflects the views of the authors and not necessarily those of NSF.



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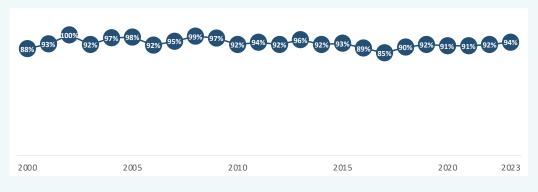




8

RESPONSE RATES

Findings are generalizable to the ATE population with a consistently high response rate across time.

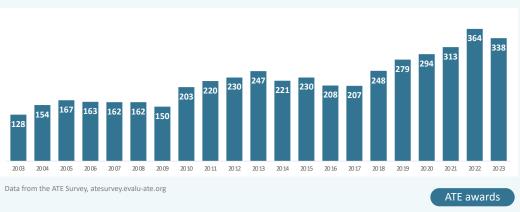


√E,

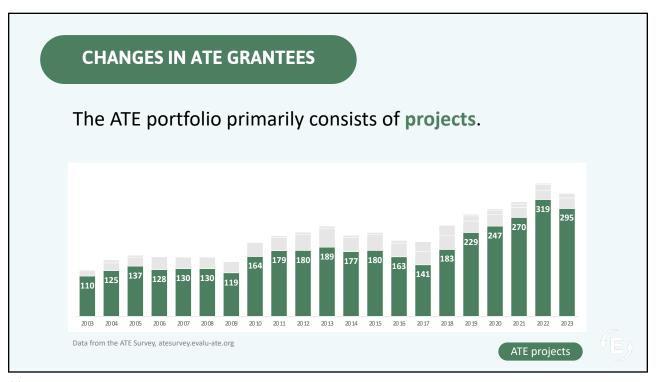
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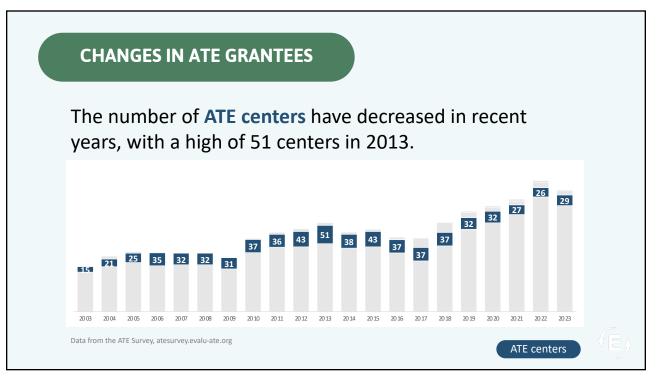
CHANGES IN ATE GRANTEES

The number of awards funded each year has steadily increased, with a maximum of 364 in 2022.

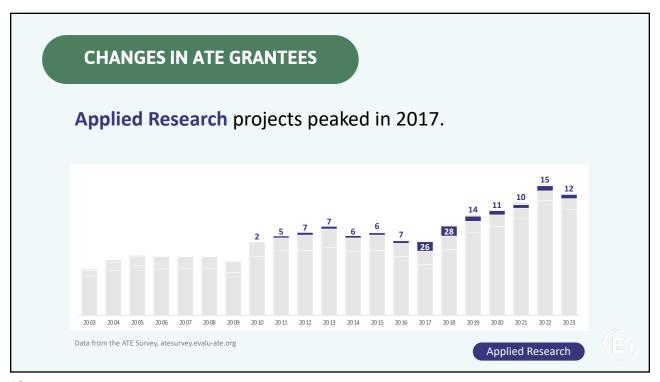


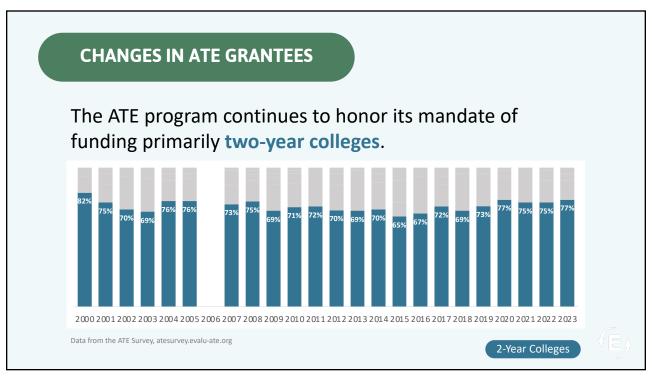
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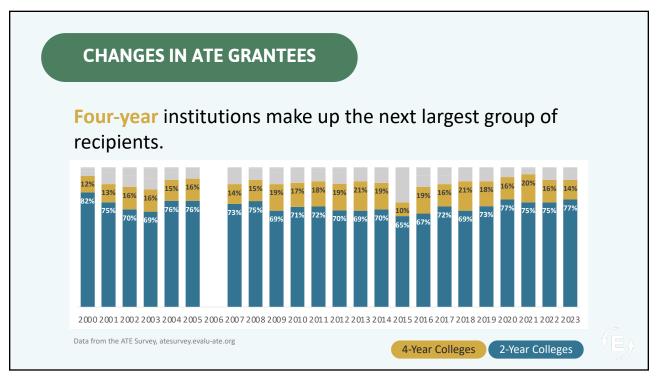


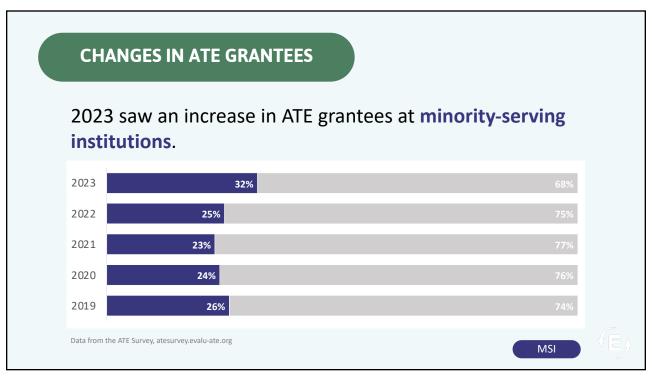
12



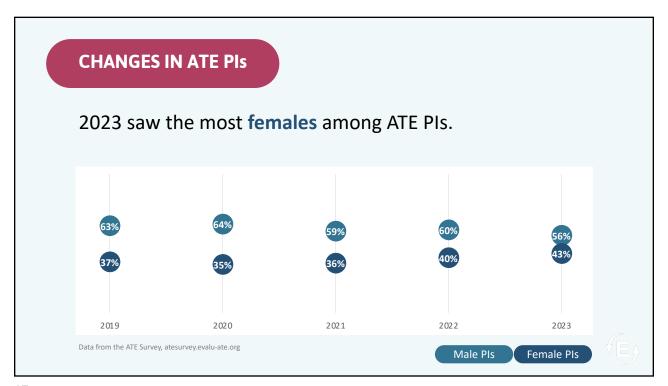


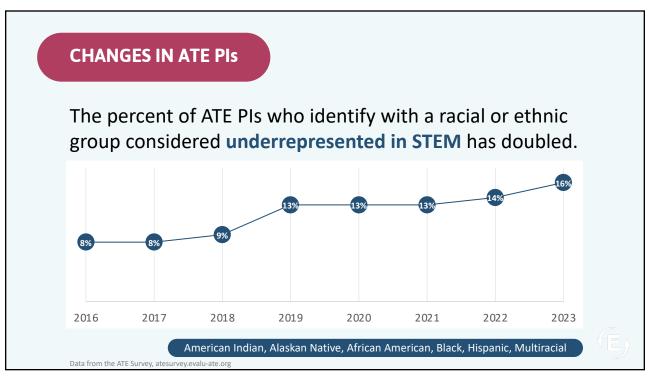
14



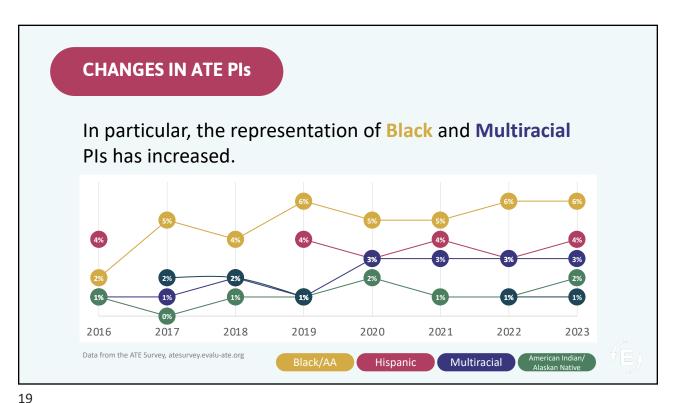


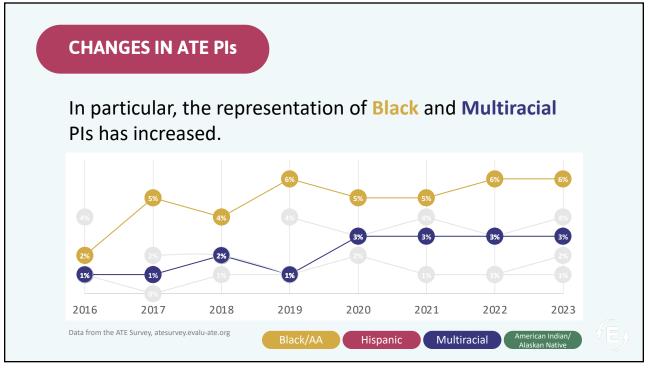
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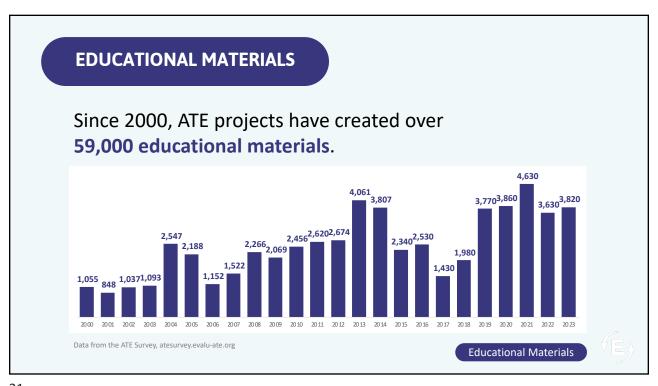


18



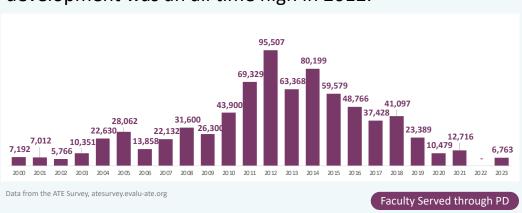


20

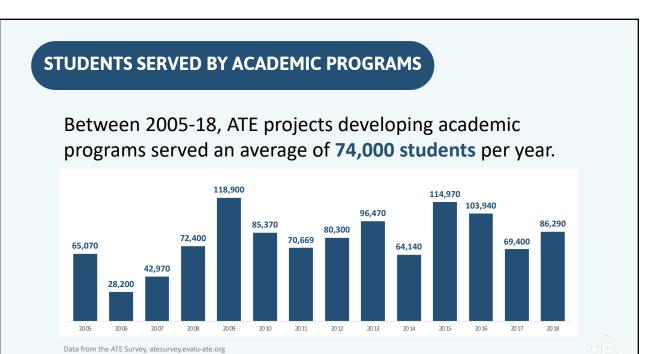


FACULTY SERVED THROUGH PD

The number of **faculty** served through professional development was an all time high in 2012.

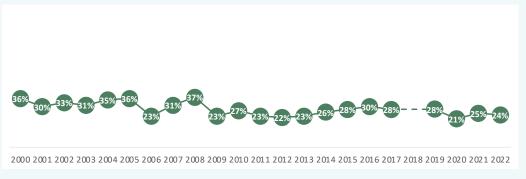


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STUDENTS SERVED BY ACADEMIC PROGRAMS

The percent of **female students** served by ATE projects has remained consistent.

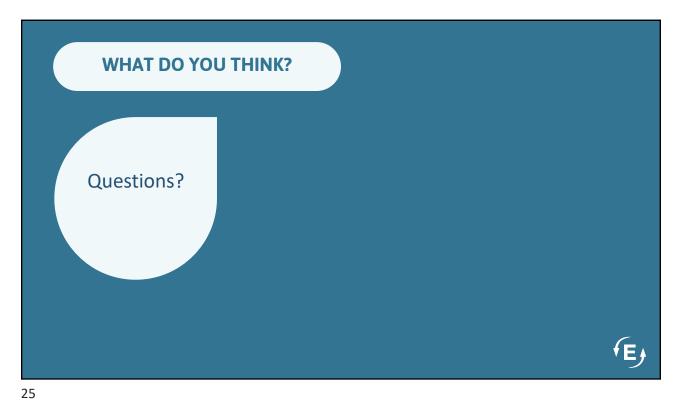


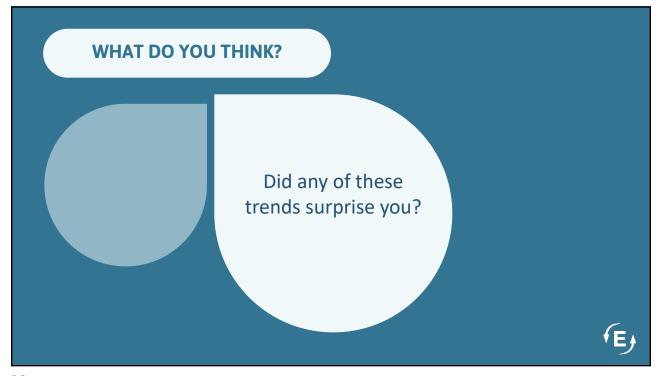
Data from the ATE Survey, atesurvey.evalu-ate.org

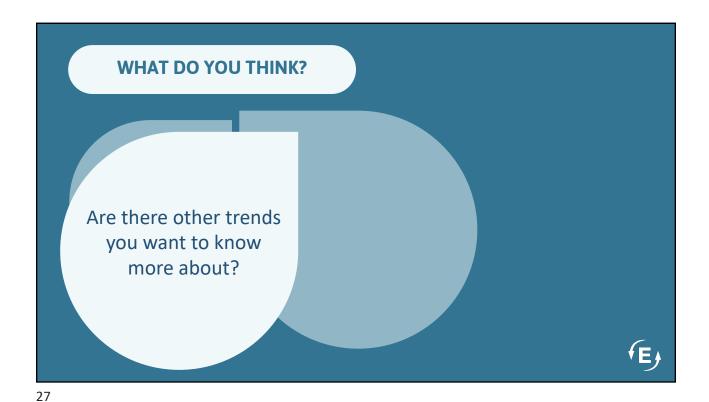
Female Students



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Explore Survey Data

About the Survey 2023 ATE Survey Explore Survey Data Reports Search ATE Survey Q

Use the menu buttons below to explore the cross-sections of data from the ATE Survey. Filter the data within each menu to explore the survey results.

Project Activities

Principal Investigator Demographics

Program and Course Development

Articulation Agreements

Educational Material Development

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