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Ann Johnson has been an Associate Director and Co-PI of an ATE Center of Excellence for Geospatial Technology for the past eight years. The GeoTech Center focuses on supporting community college geospatial programs. Prior to joining the GeoTech Center she was Higher Education Manager at Esri, a major geospatial software company where she helped educators start or expand their programs. Ann has served as Co-PI and as an Evaluator on several other grants focused on geospatial technology including C3GIS grant from the State of California and NSF ATE grants including GIS Access and iGETT. Her education includes BS and MS degrees in Geology and additional graduate studies in Geography and Geospatial Technology.



## Evelyn Brown

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Evelyn Brown is the Director, Extension Research and Development for NC State Industry Expansion Solutions (IES). She serves on the IES Evaluation Services Team that provides formative and summative evaluations for statewide projects and grant-funded projects. Her work with the Evaluation Services team includes leadership of and participation in the evaluation of numerous grants funded by NSF (ATE, CAREER, CyberCorps, ITEST, S-STEM, etc.), Department of Education, Department of Labor, NASA, and USDA, among others. Evelyn comes to IES after 18 years in academia. She has a BS in mathematics, an MS in operations research, and a PhD in systems engineering. She has served as an ABET evaluator since 2011.



## Julie Shattuck

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Applied Research + Evaluation helps organizations positioned to create social and environmental impact to clarify, measure, and communicate the outcomes of their grants and investments and to inform organizational learning and strategies. Principal Julie Shattuck has led over 60 evaluation, research, and policy studies for local, state, and federal organizations, including many Advanced Technology Education (ATE) grants funded by NSF.

Her work emphasizes stakeholder involvement in evaluation planning, implementation, and interpreting results. A combination of qualitative and quantitative methodologies is typically used, including pretest-posttest survey designs, case studies, interviews, focus groups, and longitudinal tracking to assess and portray initiatives and their impacts. Julie holds a Certification in Evaluation & Organizational Development from the Fielding Graduate Institute in Santa Barbara and a Master's Degree in Adult & Continuing Education.



## Keith Sturgis

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With 29 years of experience in program evaluation, Dr. Sturges is owner and lead evaluator at Indikus Evaluation & Planning. Indikus helps IHEs, K-12 districts, and agencies know whether their educational and training programs are on track, are meeting the needs of the organization and learners, and have room for improvement. The firm specializes in STEM, afterschool/out-of-school, professional development, and career preparation programs.



## Julia Siwierka

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Julia Siwierka, Ph.D., is the Director of Research and Evaluation Services, maximizing The Rucks Group's processes for high standards to ensure consistency and excellence on the firm's full portfolio of projects. Dr. Siwierka has several years of experience in program evaluation and applied research methods within educational and youth organizations and community-based initiatives. Dr. Siwierka is a member of AEA and OPEG. She earned a bachelor's degree in Psychology and Theatre Arts at Dominican University and a master's and doctorate degree in community psychology from Wichita State University.



## Lana Rucks

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Lana Rucks, Ph.D., brings to her work nearly two decades of research and evaluation experience. She has led dozens of evaluation initiatives funded by various federal agencies such as the Department of Education, Department of Labor, National Science Foundation, and the USDA. Dr. Rucks has taught at Sinclair Community College, the University of Dayton, and Wright State University's. Dr. Rucks is a member of American Evaluation Association and recent past president of the Ohio Program Evaluators' Group. She earned a doctorate and master's degree in social psychology with a concentration in quantitative methods from The Ohio State University. She also earned a master's degree in experimental psychology from the University of Dayton. At Ohio Wesleyan University she earned a bachelor of arts degree in psychology with a concentration in chemistry.



## Sondra LoRe

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Dr. Sondra LoRe is the new Center for Academic Research & Excellence (CARE) director at Chattanooga State Community College and the lead program evaluator for SPEAR consultants (STEM Program Evaluation, Assessment, & Research). Before that, she spent eight years co-founding a national institute for evaluation and adjunct faculty for an Evaluation, Statistics, and Measurement program. In addition, she spent nearly twenty years in PreK-12 education as a classroom teacher, curriculum coordinator, and school principal.

Dr. LoRe is a mixed-methods researcher, but qualitative research brings her extra joy. She is on a mission to improve how qualitative data is visualized and communicated in program evaluation and educational research. Sondra maintains her TN State Educator and Administrator evaluation certification. In addition, she keeps current academic research and assessment in PreK-24 education with a particular interest in Community College STEM education program

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